Fix Your Content Day May 20, 2021

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Robert Parhizgari Director of Technology Services FIU Online

Agenda

- Fix Your Content Day
- Accessibility and Universal Design
- Getting Started with Ally
- Instructor Support on May 20th
- Q&A for Guided Assistance

About Fix Your Content Day

- Fix Your Content Day is on May 20, 2021.
- May 20th is Global Accessibility Awareness Day (GAAD).
- A global accessibility challenge hosted by Ally.
- Goal of fixing as many accessibility issues as possible within Canvas.
- A kickstart to FIU's commitment to improve accessibility in course content.

We Are Here to Help

- FIU Online
- Educational Technology Services
- Center for the Advancement of Teaching
- College of Medicine
- Office of Civil Rights, Compliance and Accessibility
- Disability Resource Center

Preparing Early

- Start getting familiar with Ally!
 - Ally is found directly in your Canvas course.
 - Ally alerts instructors to accessibility issues in their course.
 - Ally provides detailed guidance on how to improve accessibility.
- Identify the types of issues that exist in your own courses.
- Download and fix some of your content now.
- Upload those corrected files and perform additional fixes on May 20th!

Accessibility Issues Targeted for Fix Your Content Day

- The image does not have a description
- The document contains images without a description
- The document does not have any headings
- The document has tables that don't have any headers
- The document is untagged
- The document is missing a title
- The document does not have a language set

Accessibility and Universal Design

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Luis Perez Technical Assistance Specialist National Center on Accessible Educational Materials

How do you define #A11Y?

Please share your personal definition in the chat.

What did you notice in other definitions that you would incorporate into your own?

#A11Y = Accessibility (11 letters between the A and Y)

Definition of Accessibility (A-11-Y) - U.S. DOE/Office for Civil Rights

A person with a disability can

acquire the same information

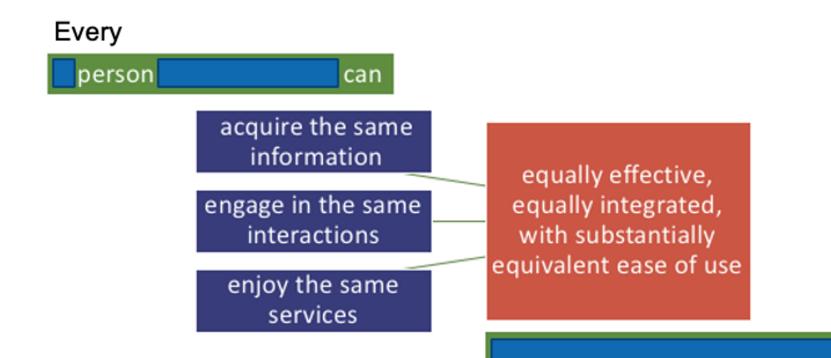
engage in the same interactions

enjoy the same services equally effective, equally integrated, with substantially equivalent ease of use

as a person without a disability



Let's Improve on that Definition



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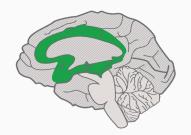
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UDL: informed by 3 fields

Brain Science



Architecture



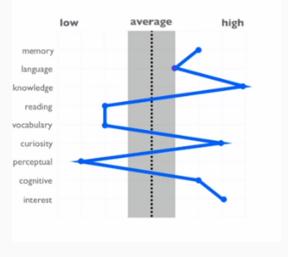
Technology





"Jagged profile" Dimensions of Variability

- Interest
- Effort and Persistence
- Self Regulation
- Perception
- Language
- Background Knowledge
- Physical Navigation
- Communication Skills
- Executive Function Skills



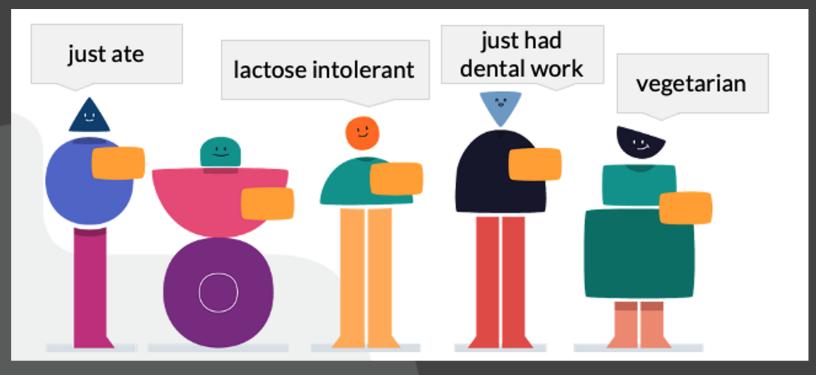
Long Description

The Dinner Party Analogy



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Variability: Dinner Party Guests



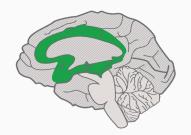
Proactive "buffet"

*The goal matters



UDL: informed by architecture (UD)

Brain Science



Architecture



Technology

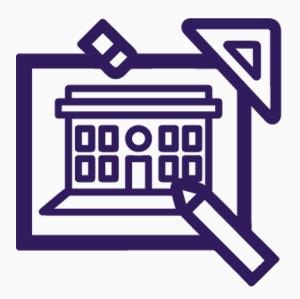




Barriers are in the Environment

The barrier is in the environment, not the

learner.





Retrofitting for Access





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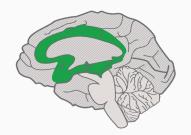
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Architecture: Universal Design (UD)



UDL: informed by new technologies

Brain Science



Architecture



Technology





Universal Design: Necessary for some, good for all.

Curb cuts



Automatic doors



Easy-grip tools

Closed captioning





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Proactively Designing for Accessibility: Like Baking a Blueberry Muffin



You can't add the blueberries at the end and call it a blueberry muffin -Cordelia Dillon



Consider Accessibility Throughout Design Process



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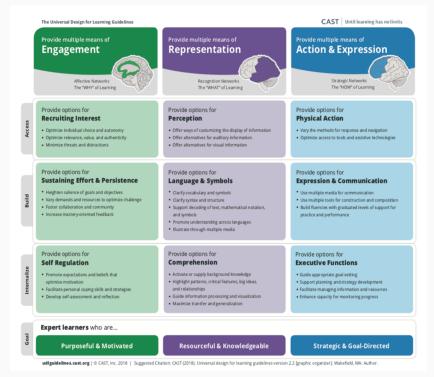
Accessibility in the Context of UDL

Essential But Not Sufficient

"The purpose of education is not to make information accessible, but rather to teach learners **how to transform accessible information into useable knowledge.**"

Introduction to the <u>UDL</u> <u>Guidelines</u> (CAST, 2012)

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Thank you!

Using Ally

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Jonathan Perez

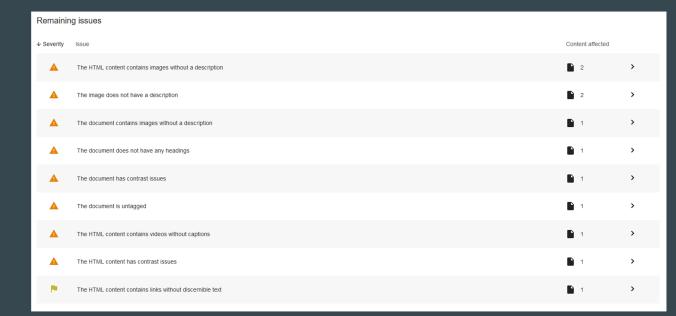
Getting Started

To get started, select the Accessibility Report link located on the left side of your Canvas course.

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Getting Started

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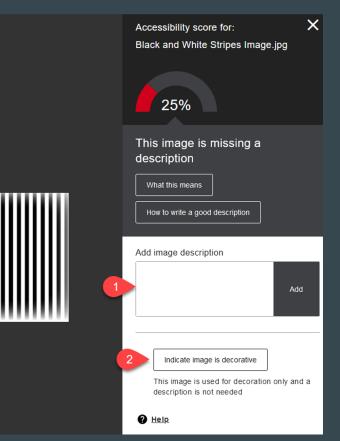
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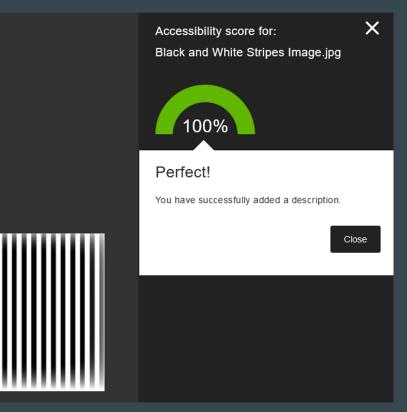
Once you have reached the instructor feedback page, you may either add a description for the image on the right hand side(1) or indicate that the image is decorative(2).

After adding a description, select the **Add** button next to the description box.



The image does not have a description

You will receive a confirmation of your selection.



LIVE DEMO

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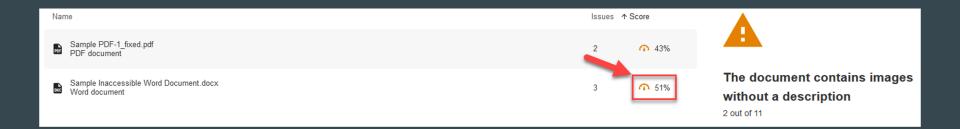
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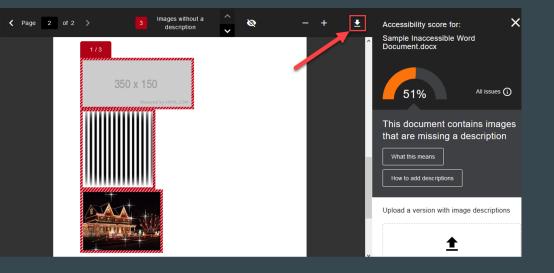
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Once you are in the Instructor Feedback page, you will notice the issue at hand may be highlighted.

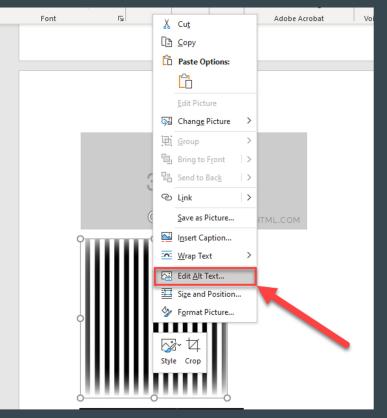
Select the **Download** button, located on the top right side of the screen to download the original file.



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If the document is a **Word file**, open the file, scroll down to the image in question and right click on it to show the menu.

Select Edit Alt Text...

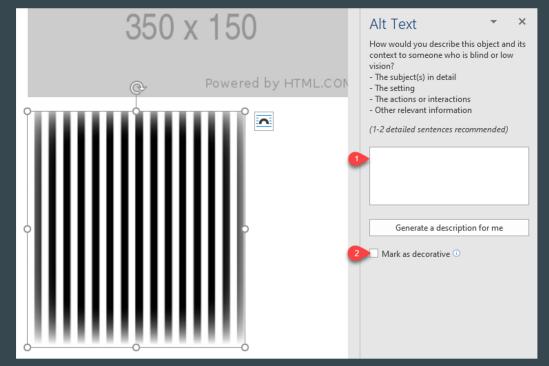


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The "Alt Text" window will open on the right side of the screen where you may either add a description for the image(1) or indicate that the image is decorative(2).

Consider this:

- Provide a textual alternative
- Provide a meaningful description
- Keep it brief and context-specific
- Provide a summary for complex charts, graphs and maps
- Are they decorative images?



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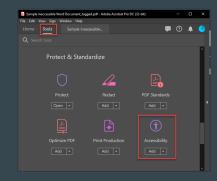
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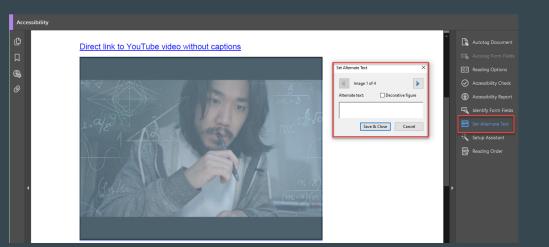
Select the **Accessibility** tool.

Once the accessibility pane comes up, select **Set Alternative Text**.

Add a description to the image or label it as decorative then select **Save & Close**.

Save your work.





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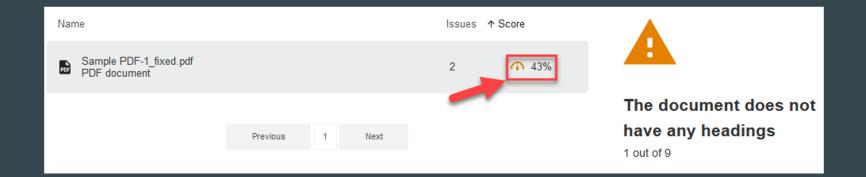
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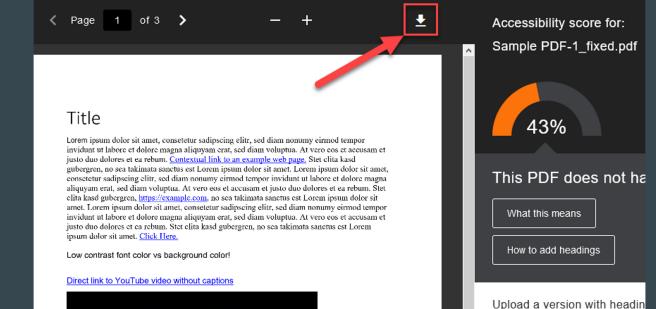
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Past

Clipb

Open the document in Word.

Highlight the text that should become a heading.

Select the **Home** tab and in the **Styles** group, select the appropriate heading level.

After updating the headings, save your work.

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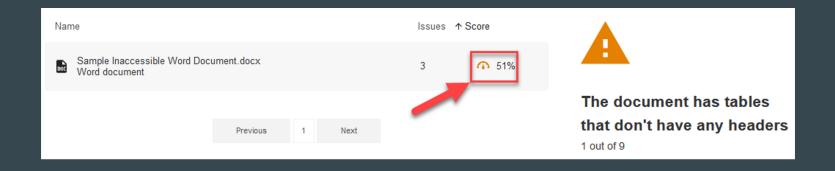


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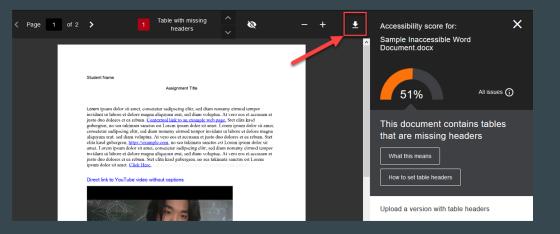


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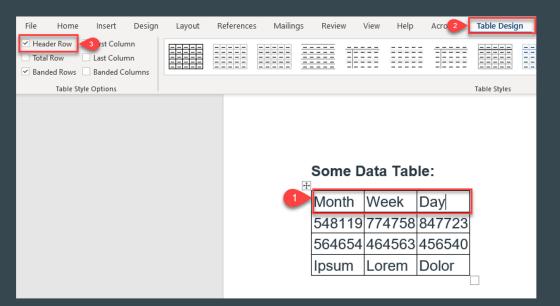


Open the document and scroll down to the table in question.

Ensure that the text(1) in the first row of the table functions as a title and identifies what each column represents.*

Select the first row of the table and then select the **Table Design**(2) tab and confirm that the **Header Row**(3) checkbox is selected.

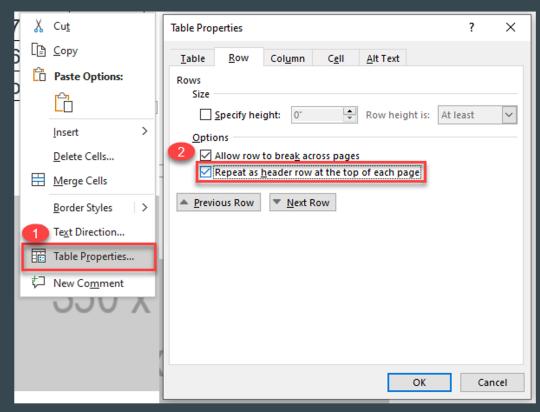
*If a header row does not exist, create one.



Right-Click on the table and select **Table Properties**(1).

Select the Row tab and ensure that the "Repeat as header row at the top of each page"(2) checkbox is selected.

Repeat this process for all tables in the document then save your work.



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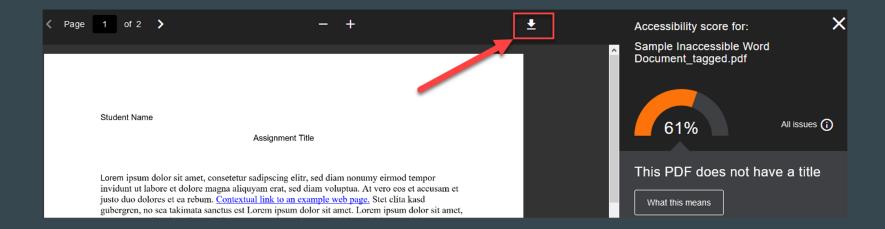


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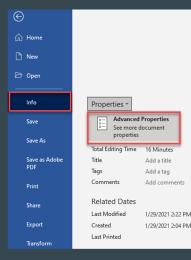
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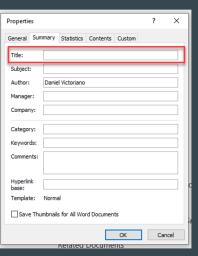
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Select **Properties** and then **Advanced Properties**. Once the prompt window appears, add a title to the document under the "Title" entry box.

Select **OK** at the bottom right and save your work.







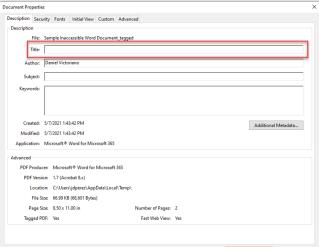
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Select the **Description** tab and add a title under the "Title" entry box.

Select **OK** at the bottom right and save your work.

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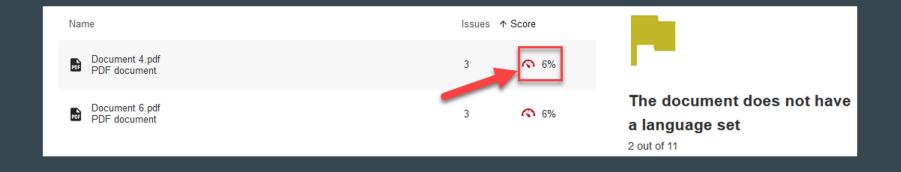
why you NEED math for programming



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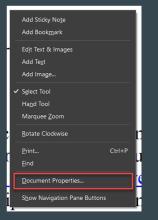
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Open the document in Adobe Acrobat.

Right click on the document and select **Document Properties**

Select the **Advanced** tab and select the language of the document under the "Language" drop-down menu.

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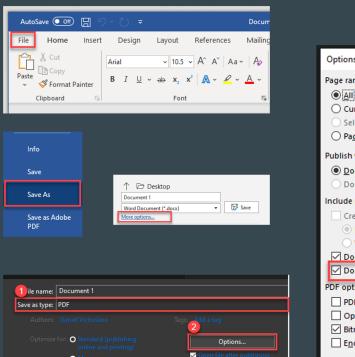
If the document is a Word document, open the document and select **File** at the top left side of the program.

Select **Save As** then select **More options**.

Set the "Save as Type" as **PDF** then select the "Options" button.

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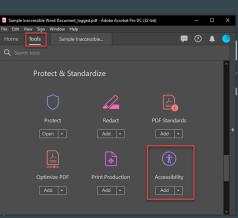
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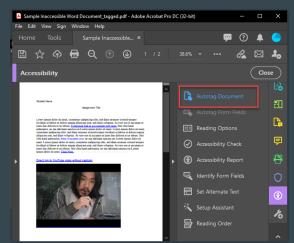
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Select the **Accessibility** tool.

Once the accessibility pane comes up, select **Autotag Document**.

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Fix Your Content Day Demo At

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Low contrast font color vs background color:

Direct link to YouTube video without captions.



why you NEED math



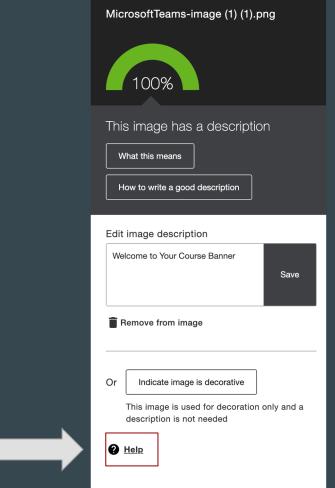
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FIU Fix Your Content Day!

May 20th

Join us in making small changes for big wins!

